## Student Attendance Data \& Survey Analyses

December 13, 2017

## Student Attendance Data

## Student Attendance Data 2012-2013 SY

- Average Daily Attendance (ADA)
- High School = 92.1\%
- Middle School = 94.6\%
- SH Elementary = Not Reported
- Schools labeled as Chronic Absence
- High School
- South Harrison Elementary

Mar-13

| HS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fri | $\mathbf{1}$ | $93.0 \%$ | $94.7 \%$ |  |  |
| Mon | $\mathbf{4}$ | $94.1 \%$ | $92.7 \%$ |  |  |
| Tue | $\mathbf{5}$ | $94.4 \%$ | $94.6 \%$ |  |  |
| Wed | $\mathbf{6}$ | $95.2 \%$ | $94.1 \%$ |  |  |
| Thu | $\mathbf{7}$ | $95.7 \%$ | $94.6 \%$ |  |  |
| Fri | $\mathbf{8}$ | $91.7 \%$ | $93.2 \%$ |  |  |
| Mon | $\mathbf{1 1}$ | $92.0 \%$ | $93.7 \%$ |  |  |
| Tue | $\mathbf{1 2}$ | $92.3 \%$ | $93.4 \%$ |  |  |
| Wed | $\mathbf{1 3}$ | $94.4 \%$ | $93.6 \%$ |  |  |
| Thu | $\mathbf{1 4}$ | $94.1 \%$ | $92.4 \%$ |  |  |
| Fri | $\mathbf{1 5}$ | $92.5 \%$ | $93.1 \%$ |  |  |
| Mon | $\mathbf{1 8}$ | $93.3 \%$ | $92.6 \%$ |  |  |
| Tue | $\mathbf{1 9}$ | $92.9 \%$ | $93.2 \%$ |  |  |
| Wed | $\mathbf{2 0}$ | $93.4 \%$ | $95.4 \%$ |  |  |
| Thu | $\mathbf{2 1}$ | $94.1 \%$ | $93.6 \%$ |  |  |
| Fri | $\mathbf{2 2}$ | $90.3 \%$ | $90.3 \%$ |  |  |
| Mon | $\mathbf{2 5}$ | $91.8 \%$ | $93.6 \%$ |  |  |
| Tue | $\mathbf{2 6}$ | $93.8 \%$ | $93.5 \%$ |  |  |
| Wed | $\mathbf{2 7}$ | $93.5 \%$ | $93.1 \%$ |  |  |
| Thu | $\mathbf{2 8}$ | $91.0 \%$ | $90.7 \%$ |  |  |
| Fri | $\mathbf{2 9}$ | Spring Recess |  |  |  |

ADA fell below $94 \% 15$ of 20 school days in March 2013

## Student Attendance Data

## What did we do about it?

- Created "Family Friendly Calendar" during the 2014-15 SY) by scheduling school openings around identified days when chronic absences occurred (i.e. first week of fall, days before holidays, during half days, etc.) and clos;
- Reduced "Excused Absences" from 12 to 8 (BOE Policy 5200);
- Implemented revised parent notification process regarding chronic absences at the $5^{\text {th }}, 8^{\text {th }}, 10^{\text {th }}$ and $12^{\text {th }}$ "unexcused" absence thresholds;
- Implemented attendance committees to address chronic offenders and implement strategies to improve student attendance;
- Continued to monitor student attendance and communicate the importance of attending school.


## Student Attendance Data

Student Attendance Data 2012-2013 SY

- Average Daily Attendance (ADA)
- High School = 92.1\%
- Middle School = 94.6\%
- SH Elementary = Not Reported
- Schools labeled as Chronic Absence
- High School
- South Harrison Elementary


## Student Attendance Data 20162017 SY

- Average Daily Attendance (ADA)
- High School = 94.5\%
- Middle School = 95.4\%
- South Harrison (1-6) = 96.6\%
- Schools label as Chronic Absence REMOVED for all schools


## Student Attendance Data

Student Attendance Data 2012-2013 SY

- Percent of days student attendance was less than 94\%
- HS 53.59\%; MS 36.36\%
- Percent of days student attendance was greater than 95\%
- HS 14.36\%; MS 35.46\%
- Percent of days student attendance was greater than 97\%
- HS - 2.21\%; MS 4.97\%


## Student Attendance Data 2016-2017 SY

- Percent of days student attendance was less than 94\%
- HS 2.21\%; MS 0.55\%; SH 2.76\%
- Percent of days student attendance was greater than 95\%
- HS 46.41\%; MS 76.80\%; SH 41.99\%
- Percent of days student attendance was greater than $97 \%$
- HS - 3.31\%; MS 17.13\%; SH 6.08\%


## Student Attendance Data

Student Attendance Data 2012-2013 SY

- Average Daily Attendance before holiday
- HS 89.19\%; MS 90.14\%
- Average Daily Attendance after holiday
- HS 92.81\%; MS 93.48\%
- Average Daily Attendance during Half Days
- HS - 91.00\%; MS 91.81\%


## Student Attendance Data 2016-2017 SY

- Average Daily Attendance before holiday
- HS 93.68\%; MS 94.85\%; SH 93.73\%
- Average Daily Attendance after holiday
- HS 94.83\%; MS 95.81\%; SH 93.98\%
- Average Daily Attendance during Half Days*
- HS - N/A; MS N/A
*Half days were eliminated at Kingsway during the 2016-17 SY


## Who are you?



## 1,789 Survey Participants

## Which School do associate?



## Survey Question Responses

Q4 $\qquad$ the school calendar is designed in a way that has helped improve student attendance.


## Survey Question Responses

Q5 $\qquad$ the school calendar is family friendly.

Answered: 1,776 Skipped: 13



| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | ---: |
| I believe | $86.26 \%$ | 1,532 |
| I do not believe | $13.74 \%$ | 244 |
| TOTAL |  | 1,776 |

## Survey Question Responses

Q6 $\qquad$ the school calendar is a benefit to students for a variety of reasons (e.g. minimized school stress; improve student attendance; ability to visit colleges/complete applications).

Answered: 1,770 Skipped: 19


## Survey Question Responses

Q7 When reflecting on the current school year, I would be $\qquad$ the week long fall recess in November.


| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | ---: |
| in favor of | $65.52 \%$ | 1,165 |
| against | $22.38 \%$ | 398 |
| indifferent to | $12.09 \%$ | 215 |
| TOTAL |  | 1,778 |

## Survey Question Responses

Q8 I am ___ the week long spring recess.
Answered: 1,779 Skipped: 10


| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | ---: |
| in favor of | $71.44 \%$ | 1,271 |
| against | $15.68 \%$ | 279 |
| indifferent to | $12.87 \%$ | 229 |
| TOTAL |  | 1,779 |

## Survey Question Responses

Q9 Please rank the following items in order of importance with 1 being the most important and 7 being the least important.

Answered: 1,766
Skipped: 23


## Conclusions

- Student Attendance Data indicates that marked gains in Average Daily Attendance at the Middle and High Schools. ADA\% is high at South Harrison Twp. Elementary.
- Student, Faculty/Staff and Parent Surveys Believe that the school calendar:
- has helped improve student attendance;
- is family friendly;
- is a benefit to our students.
- Student, Faculty/Staff and Parent Surveys favor:
- The week long recess in November;
- The week long recess in spring;
- The items ranked highest in importance to our survey participants:
- (1) Preserve Week Long Spring Recess; (2) Preserve Week Long Fall Recess; (3) Use Spring Recess to make-up snow closings/avoid adding to end-of-year

